



# Search and Rescue

Middle Childhood

Search and Rescue requires students to form two teams and locate hidden items spread over the campsite, as indicated on a map handed out at the beginning of the program. Each team has a two-way radio to communicate with the other team and program instructors. To make matters more interesting, there is a time limit to find all the items and instructors act as enemy agents who can alternatively chase (and hinder) or be chased by (and perhaps help) group members. Search and Rescue is a team-based program that focuses on cooperation, communication, decision making and basic map reading skills and challenges students to develop analytical and interpersonal skills.

**Available at:** Bickley, Ern Halliday and Woodman Point.

**Challenge considerations:** Group land based program requiring strategy and critical thinking.

**Duration of program:** 90 minutes.

**Items required:** Enclosed shoes, hat, sunscreen and water bottle.

**Focused core shared value:**

- Environmental responsibility.



Whilst searching for hidden items, students will be encouraged to be considerate of the environment. Students will be asked to use paths and not damage flora and fauna to maintain the sustainability of the environment and campsite.

**Program links:**

Search and Rescue allows students to practise and demonstrate the skills listed below. Students may be assessed, however it is important that these skills have been covered prior to the program.

Outcome	Skill	Elaboration
Interpersonal Skills	Communicating	In order to formulate strategies and make effective group decisions, students must make clear and reasoned statements to their peers and actively listen to each other's ideas during the Search and Rescue program.
	Preventing and managing conflict	During the program there may be conflicts of ideas and strategies, therefore students will need to learn to suspend their judgements or defend their ideas assertively.
	Cooperating and collaborating in groups	Students will be required to undertake a specific role within the group to achieve the group's overall goal. Students may need to consider others opinions, offer opinions or advice, adapt their communication skills and respect and value others to contribute to the overall effectiveness of the group.
	Leading, initiating and facilitating	Students are encouraged to support and encourage others through challenges and/or predicaments by providing advice or suggestions and displaying positive behaviour.
Self-management Skills	Reviewing the situation	Students have to consider various elements including terrain, distance, time, enemy agents and the other team to strategically decide on options of how they will complete the Search and Rescue task.
	Planning before deciding	After students review elements they have five minutes of planning time. During this time they must collectively decide on a strategy to complete the task.
	Deciding and acting	In the five minute planning time, students must deliberate their options and decide on a strategy to achieve the overall group goal.
	Monitoring and evaluating	During and after the program, students evaluate the strategies they used and the choices they made. They should also reflect on the elements that affected the group's decision and how to adapt that decision making framework to tasks in everyday life.
Skills for Physical Activity	Skills for recreating in the outdoors	Basic navigation and safe practices for being involved in the outdoors are learnt and demonstrated by students to encourage safety and success in the Search and Rescue program.

Search and Rescue encourages the development of the following Overarching Learning Outcomes:

1	2	3	4	5	6	7	8	9	10	11	12	13
---	---	---	---	---	---	---	---	---	----	----	----	----