



Search and Rescue

program resource sheet | Early Adolescence

Search and Rescue requires students to form two teams and locate hidden items spread over the campsite, as indicated on the map provided. Each team has a two-way radio to communicate with the other team and program instructors. To make matters more interesting, there is a time limit to find all of the items. Instructors act as enemy agents who can chase (and hinder) or be chased by (and perhaps help) group members. Search and Rescue is a team-based program focusing on cooperation, communication, decision making and basic map reading skills. The program assists students to develop analytical and interpersonal skills.

Available at:	Bickley, Ern Halliday and Woodman Point.
Challenge considerations:	Group land-based program requiring strategy and critical thinking.
Duration of program:	90 minutes.
Items required:	Enclosed shoes, hat, sunscreen and water bottle.
Focused Core Shared Values:	<ul style="list-style-type: none"> Environmental responsibility.



Program links:

Search and Rescue allows students to practise and demonstrate the skills listed below. Students may be assessed, however it is important that these skills have been covered prior to the program.

Outcome	Skill	Elaboration
Interpersonal skills	Communicating	To discuss ideas, formulate strategies and make decisions in this program, students need to actively listen and apply effective verbal communication skills within their group.
	Preventing and managing conflict	Students must negotiate their ideas and strategies, be assertive, suspend negative judgements and learn to withdraw from certain situations to minimise or prevent conflict.
	Cooperating and collaborating in groups	Students must collectively establish and implement a plan to search and find remnants. They will have to listen to others' ideas, share workloads and cooperate together to meet task goals.
	Leading, initiating and facilitating	Some students will learn to apply leadership skills through organising and managing the group to ensure task goals are met. Students will be encouraged to achieve positive group cooperation and lead in evaluating group decisions.
Self-management skills	Reviewing the situation	Students have to consider various elements including terrain, distance, time, workloads, enemy agents and the other team in strategically deciding how they will complete the Search and Rescue task.
	Planning before deciding	Students are allocated planning time and must collectively, as a group, decide on options that will meet the task's objectives.
	Deciding and acting	During planning time, students must deliberate over their options and decide on a solution that can be justified to meet the overall goal of the Search and Rescue task.
	Monitoring and evaluating	During and after the program, students evaluate the solution they planned for and the choices they made. They also are able to reflect on the group's decisions and apply the skills learnt to future tasks.
Skills for physical activity	Skills for recreating in the outdoors	Basic navigation and safety practices for being involved in the outdoors are learnt and demonstrated by students to ensure safety and success in the Search and Rescue program.

Search and Rescue encourages the development of the following Overarching Learning Outcomes:

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